Annual School Report 2013

St Paul’s Catholic Primary School

Cnr Trower Rd & Francis St, Nightcliff. 0810, N.T.

Phone 08 8985 1911

Website: http://www.stpaulsnt.catholic.edu.au

Email: admin.stpauls@nt.catholic.edu.au

Facebook: St Paul's Catholic Primary School Nightcliff NT
VISION STATEMENT

We believe in strong and authentic relationships. The Gospel values of acceptance, honesty, integrity and respect are at the core of our being.

We value the uniqueness of all people and their right to learn. We celebrate the diversity of talents and experiences each individual brings to our faith community.

We believe St. Paul’s is an innovative, challenging, supportive and contemporary learning environment. We encourage all in our community to reach their full potential, and acknowledge and celebrate their efforts and achievements.
Mission Statement

We are a Catholic educational community dedicated to affirming respectful relationships between staff, students, parish and families.

We strive to demonstrate and incorporate the gospel values in all areas of our teaching and learning.

We will reflect the Catholic identity of the school community through religious celebrations and activities.

We will embrace change and be open to new ideas and technologies that enable us to continue to develop dynamic and innovative practices that promote self-reflection.

We will strive to create a school environment where our students can have fun and develop a lifelong engagement with their learning, while developing a strong sense of hope in their future.

We will participate in multicultural activities and take pride in the cultural diversity of all members of our school community.

We contribute to our community through our unique talents and experiences. We acknowledge and encourage independent learning through an inclusive curriculum.
Brief History of the School

St Paul’s Catholic School opened as an Infant School in February 1967 with two classrooms that were used as a Mass centre on Sundays. It was started by the Sisters of Our Lady of the Sacred Heart, Sister Virgil and Sister Gabriel. By the time Cyclone Tracy arrived in Darwin, St Paul’s had grown to a school of 415 students. Many families had contributed much of their time and energy into developing St Paul’s and within a short space of time Tracy destroyed much of the parish and school.

The new library and two-storey building were extensively damaged and the future of the school was unknown.

Occupied by the army, what was left of St Paul’s was used by the community for housing and relief. It was not until February 1976 that St Paul’s was reopened with a new Principal, 15 new staff members and 315 students.

Throughout the late seventies and the eighties St Paul’s grew into a large urban primary school of over 500 students.

As the Nightcliff area changed, St Paul’s became smaller in the nineties and led by a lay Principal for the first time.

In recent years, St Paul’s have refurbished the school to provide modern facilities for the students and staff. Our school has a rich history in Catholic education in the Territory and we have a wonderful reputation within the community.
Principal’s Message

St Paul’s Catholic Primary School is a school that prides itself on the relationship it has with its community. The school strives to educate students so that they are ready to reach their highest potential. We aim for excellence in all that we do.

Our school motto is "In Faith and Love, Strong in Unity, Rich in Diversity," which reflects the many cultures that come together in our school. We celebrate our Catholic Faith which is based on Gospel values of Jesus and the traditions of the church.

Teachers work in partnerships with our parents to provide the best education for each student. Parents are valued. The school is working towards reducing the gap between home and school so that parents and teachers are in the best possible position to support a child’s learning.

St Paul’s embraces all areas of the curriculum with emphasis on Literacy and Numeracy, the Arts, History, Science and Sport. Indonesian is taught throughout the school. The school uses learning technologies that reflect the contemporary world our students live in.

The overall NAPLAN data indicates that the School is performing very well. The green indicates where the school is performing better than the Australian average.

2013 Naplan Results for St Paul’s.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Australian Average Year 3</th>
<th>Northern Territory Average Year 3</th>
<th>St Paul’s Average Year 3</th>
<th>Australian Average Year 5</th>
<th>Northern Territory Average Year 5</th>
<th>St Paul’s Average Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numeracy</td>
<td>401</td>
<td>331</td>
<td>433</td>
<td>486</td>
<td>421</td>
<td>497</td>
</tr>
<tr>
<td>Reading</td>
<td>422</td>
<td>338</td>
<td>442</td>
<td>502</td>
<td>437</td>
<td>502</td>
</tr>
<tr>
<td>Writing</td>
<td>404</td>
<td>319</td>
<td>412</td>
<td>473</td>
<td>384</td>
<td>475</td>
</tr>
<tr>
<td>Spelling</td>
<td>414</td>
<td>326</td>
<td>403</td>
<td>494</td>
<td>411</td>
<td>496</td>
</tr>
<tr>
<td>Punctuation and Grammar</td>
<td>430</td>
<td>337</td>
<td>454</td>
<td>499</td>
<td>422</td>
<td>499</td>
</tr>
</tbody>
</table>
What our community says about our school

“We are very happy with St Pauls. It is an excellent school which has a great community.”

“It is a wonderful school and parish. There is opportunity for the school to broaden its involvement with the direct community. Think the staff and leadership is all good. Hope teachers and leadership team know how appreciated they are by parents. Their hard work doesn't go unnoticed and they are the face of the school.”

“I am very happy with the total school experience my child is receiving at St Pauls. My child enjoys going to school....”

“We have found St Paul's School has provided a very welcoming community, with our first impressions of students being respectful and polite continuing over the course of our time at the school. This is no doubt a function of the culture that has developed over time and role of the teachers, along with the Catholic identity.”

“My three children all started school at St Pauls and love their school. In the almost 7 years of our affiliation, I have always been impressed by the way the children are constantly reminded and encouraged to treat one another as equals and to show kindness, consideration and compassion to others. My children have never had any issues with bullying, which I feel is a testament to way things are run at St Pauls; and I know that if any such issues did arise, they would be dealt with appropriately and swiftly. Being part of the St Pauls School and Parish Community has and will continue to be, a very positive and happy experience for our family. Keep up the good work!”
Some of the highlights for 2013.

2013 has been an exciting year at St Paul’s. This year brought a change of leadership with a new Principal, Deputy Principal, Assistant Director in the Early Learning Centre (ELC) and a new Finance officer. The school continues to strive to create the best learning environment in which the students can learn. Our 2013 Naplan results improved again this year. St Paul’s was the highest performing Catholic Primary School in the Northern Territory.

Catholic Identity

Parents are the first and foremost educators of their children in faith. It is parents who first teach their children to know and love God, and to exhibit Christian values in their lives.

Catholic schools, in partnership with the faith community, work to affirm and strengthen the spiritual life of the family.

In choosing a Catholic school, parents choose an education for their children in that the message of Jesus Christ is available and young people are educated for participation in today’s Church and world communities.

The goals of religious education in a Catholic school are to:
- Foster a Christian environment which permeates all aspects of school life;
- Bear witness to the love of God for all people;
- Draw on students’ life experiences, thus providing a meaningful context for faith development;
- Provide opportunities for the spiritual growth and development of each member of the school community;
- Work in partnership with parents and the parish community.

The Religious Education program at St Paul’s consists of:
Faith formative experiences such as prayer and participation in liturgy, and formal classroom lessons.

The curriculum is based on contemporary teachings of the Catholic Church and has a Sacramental focus at all levels. These units will be based on the South Australian Religious Education curriculum framework.

Children celebrate Mass at school a number of times throughout the year, both in whole school gatherings and in class Masses. Parents are always welcome to join in the celebrations.
Celebrations and Sacraments:
St Paul's Parish has a family based Sacramental program. This means that parents wishing their children to celebrate either First Reconciliation Confirmation or First Eucharist will also be involved in the preparation program. Parents are also responsible for ascertaining the readiness of their child to celebrate a Sacrament. This may be done in consultation with the Parish Priest or the School. Usually these Sacraments are celebrated after seven years of age.

At St. Paul’s, children prepare for the Sacrament of Reconciliation in Year 3. The Sacrament of First Eucharist is prepared for and celebrated from Year 3, and children from Year 5 onwards.

In 2013 some of the events that supported our Catholic Identity.

- Celebration of the Sacraments of Confirmation, Eucharist and Reconciliation
- Liturgies and Masses for
  - Ash Wednesday and Palm Sunday
  - Commissioning Mass for Teachers
  - Mother’s and Father’s day
  - Pentecost and the Feast of the Assumption
  - St Peter and St Paul
  - Mark MacKillop
  - Remembrance day and Anzac day
  - Mission Day
  - Advent and the End of the School Year
- Our Parish Priest, Father Roy O’Neill, lead the staff with workshops studying aspects of theology
- All staff attended a day with Father Elio Capra on the Teaching of the Sacraments.
- An electronic photo display was put at the Front office highlighting the history of the OLSH Sisters in the School.
Teaching And Learning

In 2013 Louise Peyton, our Deputy Principal, took on the role of Curriculum Co-ordinator. Louise worked with staff to develop curriculum across the school.

Teaching and Learning Initiatives

Some of the highlights for Learning and Teaching for the year include.

- Introduction of the Science and History components of the New Australian curriculum.
- Kidsmatter. (A program that looks at the philosophy of Social and Emotional Learning.)
- Components one and two introduced to staff
  - Workshops on
    - Higher Order thinking.
    - Autism
    - Report Writing
    - I-pad Training.
    - Dealing with Grief
    - Supporting students with Hearing Defecits.
    - Using Open Ended Mathematics Questions.
    - Moderating Student Work.
    - Inquiry Based Learning.
    - Staff analysising Naplan Results.
- Different Staff Members attended Conferences on
  - Yoga for Kids (Hong Kong.)
  - Positive Behaviours Program (Brisbane)
  - Australia’s Connection to Asia (Melbourne)
  - The school has also been successful in applying to be part of the Bridges program for 2014, which is a teacher exchange program for Indonesia. The school will be hosting two teachers from Indonesia and hopefully sending two of our teachers to Indonesia for a week.
- In 2013, the school changed its School Reports to meet national guidelines. All subject areas are now commented on and given a mark. Student Portfolios were also sent out at the end of each term.

Personal Development, Health and Physical Education

In 2013 the school continued its strong involvement in Health and Physical Education. Our senior students were involved in many Sporting Cluster Events, that is, when they complete against other schools and regions. The school competed in Soccer, Australian Rules Football, Netball, Basketball, Hockey, Athletics and Rugby.

Several students represented Darwin in Northern Territory Championships and one student represented the Northern Territory in Athletics.

The school was visited by Development officers from Baseball, Netball, Australian Rules Football and Cricket.

The school also had a visit from “Cricket without Borders,” and took part in the “Talk to a Champion,” speaking online to a Winter Olympian through Skype.
Well Being

The school continued to develop the Kidsmatter program across the school. A Kidsmatter Team continued with the inclusion of two parent representatives. The team received training which was then passed onto other teaching staff. Parent representatives spoke to other parents about the program at the orientation session for new Transition families into the school.

A partnership was formed with the Australian Army that saw soldiers come into our junior classrooms helping with reading and other classroom activities. A story was filmed for the 7:30 Report on the ABC for this partnership.

The buddies program continued throughout the school and our leadership program, Student Representative Council (SRC) also continued.

School counselling was available from our Catholic Care Counsellor and we had regular visits from our School Based Constable.

In 2014, the school is taking part in the Better Buddies from the Allanah and Madeline Foundation. The school plans to introduce the Social and Emotional Learning Program, You Can Do It and expand our Student Leadership program.

Music

2013 was a big year for music at St Paul’s. In Term two the school introduced a Musical Instrument Program. This proved very popular and around 80 students took up the opportunity to learn a musical instrument. This finished with a Musical Showcase in front of the whole school with around 100 parents attending. This was on top of our normal weekly music lesson for students.

Our School Choir continued with performances at on several occasions, including singing for the first time at the Nightcliff Seabreeze Festival.

Once again the school took part in the National “Music Count Us In,” day. The school sent a group of students to “Rock The Caz,” at Casuarina Shopping Centre as part of this day.

Our Annual School Concert took place at the Darwin Entertainment Centre. Around 1000 people attended our performance of “Radio Mayhem” with very positive feedback from those who attended.

Finally, the school finished with a Carol’s Night which took place in St Paul’s Catholic Church. This event was well attended and was a great way to finish off the School Year.

Indonesian

We provide our students with LOTE (Languages Other Than English) experiences through our Indonesian classes. Students continued to be introduced to the language and learn about Indonesia. Our Indonesian Teacher formed an Indonesian Teacher’s network and spent several days towards the end of the year planning Indonesian using the new Australian Curriculum documents.

In 2014, our Indonesian classes have been increased from 40 minutes to 60 minutes. The school will also host two visiting Teachers from Indonesia.
**Information Technology**

This was a year of developing our Information Technology in the school. A lot of time was spent looking at the future needs of the school in regards to Information Technology. The school invested in infrastructure that will support our needs in this area. All classrooms are now Wireless and the school has the means to support a greater volume of ICT equipment in the school. Late in the year we were able to order 30 I-pads for the school, which is a great start to get more technology in the classrooms. These will support our two computer labs that students can access.

**Northern Territory Public Speaking Competition**

We provide our students with many exciting opportunities to develop their confidence at public speaking. We have regular morning assemblies coordinated by our students and the benefits are evident in many areas of our curriculum. In 2013 our students participated in the Northern Territory Public Speaking Competition.

**Capital Improvements**

Over the 2014 school January holidays all classrooms were given a fresh coat of paint. Our classrooms are now much brighter and feeling fresher. No major works took place. Old air conditioning units in the staffroom and room 8 were replaced.

**National Assessment Program Literacy and Numeracy (Naplan) Results**

This year saw the school once again get one of the Northern Territory’s highest results in the Naplan Testing. Although Naplan is only a snap shot of how the school is performing, we are still very proud of the results. We are particularly proud of the ‘valued added’ result, which is where we measure the results of the students who do the tests in both year 3 and year 5 at our school. This looks at how much our students have improved in two years.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Expected Results</th>
<th>St Paul’s Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>0.8</td>
<td>1.8</td>
</tr>
<tr>
<td>Writing</td>
<td>0.8</td>
<td>1.4</td>
</tr>
<tr>
<td>Spelling</td>
<td>0.8</td>
<td>1.8</td>
</tr>
<tr>
<td>Grammar and Punctuation</td>
<td>0.8</td>
<td>1.8</td>
</tr>
<tr>
<td>Numeracy</td>
<td>0.8</td>
<td>2.4</td>
</tr>
</tbody>
</table>

These results indicate that there is good teaching at St Paul’s.
School Profile

Student Data 2013

<table>
<thead>
<tr>
<th>All Students</th>
<th>Indigenous</th>
<th>Indigenous %</th>
<th>Overseas Students</th>
<th>SWD</th>
<th>SWD %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary</td>
<td>Total</td>
<td>Primary</td>
<td>Total</td>
<td></td>
<td></td>
</tr>
<tr>
<td>277</td>
<td>277</td>
<td>22</td>
<td>22</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Attendance

2013 Collection 1-6

<table>
<thead>
<tr>
<th>Collection 1</th>
<th>Collection 2</th>
<th>Collection 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrol</td>
<td>Attendance</td>
<td>%</td>
</tr>
<tr>
<td>268</td>
<td>247</td>
<td>92%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Collection 4</th>
<th>Collection 5</th>
<th>Collection 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrol</td>
<td>Attendance</td>
<td>%</td>
</tr>
<tr>
<td>273</td>
<td>255</td>
<td>93%</td>
</tr>
</tbody>
</table>

Managing Non-Attendance:

St Paul’s Catholic Primary School is committed to maximising the achievement of all pupils and there is a clear link between good attendance and educational achievement. We experience a high attendance rate by our students and we believe this is largely due to the supportive school environment. Our school records all attendance-related incoming messages from parents and we notify the class teacher. Our attendance registers are monitored in the front office daily and parents are contacted if there were no satisfactory reasons received to explain a student’s absence.

Attendance – August Census 2013

<table>
<thead>
<tr>
<th>Tran</th>
<th>Yr 1</th>
<th>Yr 2</th>
<th>Yr 3</th>
<th>Yr 4</th>
<th>Yr 5</th>
<th>Yr 6</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>24</td>
<td>21</td>
<td>20</td>
<td>23</td>
<td>18</td>
<td>21</td>
<td>148</td>
</tr>
<tr>
<td>Female</td>
<td>23</td>
<td>14</td>
<td>19</td>
<td>20</td>
<td>13</td>
<td>21</td>
<td>129</td>
</tr>
<tr>
<td>Total</td>
<td>47</td>
<td>35</td>
<td>39</td>
<td>43</td>
<td>31</td>
<td>42</td>
<td>277</td>
</tr>
<tr>
<td>Staff Profile</td>
<td>HC</td>
<td>FTE</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---------------------------------------</td>
<td>----</td>
<td>------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administrative and Clerical (including assistants)</td>
<td>5</td>
<td>4.07</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Building Operations Maintenance and Other Staff</td>
<td>1</td>
<td>0.56</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Principal</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Specialist Support</td>
<td>4</td>
<td>1.9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching Staff (including librarians)</td>
<td>16</td>
<td>13.6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>27</td>
<td>21.13</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Degree</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Post Graduate</td>
<td>4</td>
</tr>
<tr>
<td>Bachelor Degree</td>
<td>16</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
</tr>
</tbody>
</table>
Early Learning Centre

Our Early Learning Centre is a long day care service for children aged 3-5 years. In 2013 the Centre had a new Assistant Director.

St Paul’s Early Learning Centre was assessed under the National Quality Framework in March 2013. The service was awarded of “Working Towards” National Quality Standards in the Seven Quality Areas.

The Seven Quality areas are

- Quality Area 1 Educational Programs and Practice.
- Quality Area 2 Children’s Health and Safety.
- Quality Area 3 Physical Environment.
- Quality Area 4 Staffing arrangements
- Quality Area Relationships with Children
- Quality Area 6 Collaborative Partnerships with families and Communities.
- Quality Area 7 Leadership and Service Management.

The ELC features:

- An Educational Program using the Early Years Learning Framework;
- Modern facilities and safe environment;
- Access to school resources;
- Integration program in preparation for Transition;
- Buddy Program with School Students;
- Trained and caring staff;
- Full-time enrolment or part-time if available.
- Pre-school Program Four days per week. (9 am to 12 noon)

Fees

<table>
<thead>
<tr>
<th>Care</th>
<th>Time Frame</th>
<th>Price as of 2013</th>
<th>Meals Provided</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time</td>
<td>7:30am—5:30pm</td>
<td>$300.00</td>
<td>Morning Tea, Lunch &amp; Afternoon Tea</td>
</tr>
<tr>
<td>School Time</td>
<td>8:20am—2:50pm</td>
<td>$300.00</td>
<td>Morning Tea, Lunch &amp; Afternoon Tea</td>
</tr>
<tr>
<td>Day Care</td>
<td>7:30am—5:30pm</td>
<td>$70.00</td>
<td>Morning Tea, Lunch &amp; Afternoon Tea</td>
</tr>
</tbody>
</table>

Students at the ELC are eligible for the government child-care subsidy.

Applications for enrolment are available from St. Paul’s School Office, Francis St, Nightcliff (8985 1911) or from the Centre, Cummins St, Nightcliff (89854678)
Out of School Hours Care (OSHC)

OSHC and Vacation Care deliver a quality caring environment. We ensure variety and fun when planning our programs. Afternoon tea is supplied daily at OSHC and all food is supplied during Vacation Care.

CCB is available through Centrelink ~ this then reduces your fees based on income.

OSHC runs for the 40 school weeks excluding public holidays. Vacation Care operates 10 weeks per year only closing for the Christmas and New Year weeks.

If you would like to access our December/January program please contact us. Applications for enrolment are available from St. Paul’s School Office, Francis St, Nightcliff (8985 1911) or from the Centre, Cummins St, Nightcliff (89854678)

<table>
<thead>
<tr>
<th>Out of School Hours Care</th>
</tr>
</thead>
<tbody>
<tr>
<td>Operation Time</td>
</tr>
<tr>
<td>Casual Fees</td>
</tr>
<tr>
<td>Permanent Part-Time per Day</td>
</tr>
<tr>
<td>1st Child—$75.00 per week</td>
</tr>
<tr>
<td>Additional Children—$70.00 per week</td>
</tr>
<tr>
<td>Late Fees</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Vacation Care</th>
</tr>
</thead>
<tbody>
<tr>
<td>Operation Time</td>
</tr>
<tr>
<td>Casual Fees</td>
</tr>
<tr>
<td>Permanent Part-Time per Day</td>
</tr>
<tr>
<td>1st Child—$200.00 per week</td>
</tr>
<tr>
<td>Additional Children—$195.00 per week</td>
</tr>
<tr>
<td>Late Fees</td>
</tr>
</tbody>
</table>
Parent Involvement
Parents at School

At St. Paul's Catholic Primary School we value the support of parents across the range of school life. This includes management, maintenance and fund raising through the School Board and Parents & Friends Association. The fund raising that takes place in the school is vital for providing the necessary resources for student learning.

Parents are also invited to assist by supporting teachers in the classroom on a regular or casual basis. Helping with excursions, sports (coaches, managers, transport) and sporting events run by the school. Please speak to your child’s teacher about how you can help.

In 2013 Two Parent Representatives joined our Kidsmatter Team to give parent voice in the direction of the School in Social and Emotional Learning. The school has a father’s group which has regular social occasions. This is organised by one of the fathers.

Parent Satisfaction
There are a number of ways we collect evidence of the satisfaction of the parents at St Paul’s Catholic Primary School including these below:

- Surveys through the School Improvement and Renewal Framework (SIRF) tool
- Parents are encouraged to meet the teachers at an open night at the beginning of the year
- Parent participation in our school functions is very high
- Emails sent to the school with feedback
- High attendance rate of our students
- In 2013
  o Parents were surveyed twice through our newsletter,
  o One Community Conversation session was held
  o 54 parents completed our online Parent Survey in Term 4.
Survey Results include:

<table>
<thead>
<tr>
<th>Question</th>
<th>Response Strongly Agree or Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall I am satisfied with the catholic Identity of the school</td>
<td>89 %</td>
</tr>
<tr>
<td>Relevant Learning opportunities are provided for my child</td>
<td>81%</td>
</tr>
<tr>
<td>The school sets high expectations for student learning and behaviour</td>
<td>69%</td>
</tr>
<tr>
<td>My child is expected to take responsibility for his/her behaviour and learning</td>
<td>89%</td>
</tr>
<tr>
<td>The school provides opportunities for parents and carers to be involved in the school</td>
<td>85%</td>
</tr>
<tr>
<td>I am confident the school is effectively managed</td>
<td>76%</td>
</tr>
<tr>
<td>Overall I am satisfied with my child’s education at this school.</td>
<td>83%</td>
</tr>
<tr>
<td>Overall I am Satisfied with this school.</td>
<td>81%</td>
</tr>
</tbody>
</table>

**Overall survey results were very positive.**

Parents are always welcome at any activities organised by the school, and we encourage you to be involved in school events whenever possible.

**School Board**

The School Board is an advisory and support group which assists the Principal, staff and Parish Priest to ensure the smooth running of the school.

All parents have the opportunity to participate in policy development and planning by joining the School Board for a set term. Members are elected annually. Information on participation on the Board can be obtained through the Principal.

**Parents and Friends Association**

All families are encouraged to belong to the Parents & Friends Association. An elected executive committee works with the school to organise fundraising, development of resources and plans for the future of the school. The P & F are represented on the School Board.

In 2013, Parents and Friends Contributed to

- $25 000 towards the purchase of ICT Equipment for the school.
- $2500 A new Portable P.A. System
- $1500 towards the purchase of Reading Sets for the Junior Program.
The Parents and Friends organised the following events in 2013.

- Welcome Night and Disco
- School Disco and Art work Fundraiser.
- Mother’s Day Stall.
- Father’s Day Breakfast
- Christmas Raffle
- BBQ’s at Sporting events, Election day, school Disco and Carols Night.

**Outcome of School Assessment**
We have continued to use the SIRF document as a tool to support and guide schools in meeting the demands of providing a quality education to the students in our care. This year the executive team from the Catholic Education Office visited our schools to have targeted conversations about our strategic priorities with a strong focus on teaching and learning.

In 2013, St Paul’s also went through Validation. An external panel visited the school interviewing staff, leadership, parents and students. A report was prepared which evaluated the present state of the school and made recommendations for the future direction of the school. A Validation report is prepared every three years.

**Endorsements**

<table>
<thead>
<tr>
<th>Name</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal:</td>
<td></td>
<td>23/5/14</td>
</tr>
<tr>
<td>Anthony Hockey</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Board Chairperson:</td>
<td></td>
<td>23/5/14</td>
</tr>
<tr>
<td>Scott McCall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Director of Catholic Education:</td>
<td></td>
<td>23/5/14</td>
</tr>
<tr>
<td>Michael Avery</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>