


<b>Policy</b>		
<b>Policy Name</b> <b>Learning Technologies</b>		
<b>No.1</b>	<b>Version 1.11.2</b>	
<b>Date 30/7/14</b>	<b>Review led by Alain Van Gorp and Desley Lawrence</b>	
<b>Date Endorsed</b>		

## Purpose

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### Rationale:

Learning Technologies, if used effectively and discriminately, provide a unique and powerful opportunity to enhance student learning. The ability to locate, analyse, synthesise and communicate appropriate information of good quality is an essential skill in today's information-rich society. Technology is not a separate curriculum, but an appropriate part of every curriculum at every level of instruction. It is a tool for learning, communication and collaboration.

### Aims:

- To enhance learning opportunities, and the scope of learning through the discriminate and routine use of learning technologies.
- To develop computer and computing skills in all students.

## Scope

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- St Paul's Catholic Primary School Nightcliff
- St Paul's Early Learning Centre Nightcliff
- St Paul's Outside School Care Nightcliff

## Definitions

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## Policy Statements

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- A learning technologies coordinator will be appointed to our school to lead a team, which will provide whole school direction and expertise in the use of learning technologies.
- A scope and sequence of technology skills will be developed and will be used as guide for teacher planning.
- The school will develop and maintain an up-to-date, interactive website.

- A school policy detailing the use of the Internet and e-mail will be developed.
- All staff members will be required to include learning technologies and as an integral component of their individual professional development plans.
- Interactive White Boards (IWB) will be used across curriculum areas to enhance student learning and cater for different learning styles within the classroom.
- Teachers will provide opportunities for students to interact with IWB.
- Technology based interactions with other schools and organisations by means of global classroom projects, video-conferencing and e-mail will be actively encouraged.
- Staff will be required to work in a team capacity, sharing information, ideas and support with each other to ensure technologies are being implemented across the whole school.
- Opportunities for regular sharing and development of programs will be provided during staff meetings and team meeting
- Technical support by means of Department funded, cluster and school based experts will provide specialised professional development where required.
- Parents will be encouraged to access technologies at home to keep in touch with their child's learning environment
- The school community, including parents, will be kept up to date with new technologies and programs where practicable and will be provided with ongoing information sessions.

## **Supporting Documents and Processes**

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### **Review Date**

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- This policy will be reviewed as part of the school's three-year review cycle, in accordance with Catholic Education Office requirements.

## **References**

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### **Revision Record**

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Date	Version	Revision Description