Policy

Policy Name
Learning Technologies

No. 1 Version 1.11.2

Date 30/7/14 Review led by Alain Van Gurp and Desley Lawrence

Date Endorsed

Purpose

Rationale:
Learning Technologies, if used effectively and discriminately, provide a unique and powerful opportunity to enhance student learning. The ability to locate, analyse, synthesise and communicate appropriate information of good quality is an essential skill in today's information-rich society. Technology is not a separate curriculum, but an appropriate part of every curriculum at every level of instruction. It is a tool for learning, communication and collaboration.

Aims:
- To enhance learning opportunities, and the scope of learning through the discriminate and routine use of learning technologies.
- To develop computer and computing skills in all students.

Scope
- St Paul’s Catholic Primary School Nightcliff
- St Paul’s Early Learning Centre Nightcliff
- St Paul’s Outside School Care Nightcliff

Definitions

Policy Statements
- A learning technologies coordinator will be appointed to our school to lead a team, which will provide whole school direction and expertise in the use of learning technologies.
- A scope and sequence of technology skills will be developed and will be used as guide for teacher planning.
- The school will develop and maintain an up-to-date, interactive website.
• A school policy detailing the use of the Internet and e-mail will be developed.
• All staff members will be required to include learning technologies and as an integral component of their individual professional development plans.
• Interactive White Boards (IWB) will be used across curriculum areas to enhance student learning and cater for different learning styles within the classroom.
• Teachers will provide opportunities for students to interact with IWB.
• Technology based interactions with other schools and organisations by means of global classroom projects, video-conferencing and e-mail will be actively encouraged.
• Staff will be required to work in a team capacity, sharing information, ideas and support with each other to ensure technologies are being implemented across the whole school.
• Opportunities for regular sharing and development of programs will be provided during staff meetings and team meeting.
• Technical support by means of Department funded, cluster and school based experts will provide specialised professional development where required.
• Parents will be encouraged to access technologies at home to keep in touch with their child’s learning environment.
• The school community, including parents, will be kept up to date with new technologies and programs where practicable and will be provided with ongoing information sessions.

Supporting Documents and Processes

Review Date

• This policy will be reviewed as part of the school’s three-year review cycle, in accordance with Catholic Education Office requirements.

References

Revision Record

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