



St Paul's
Catholic Primary School
In Faith and Love - Strong in Unity - Rich in Diversity

Annual School Report 2017



St Paul's Catholic Primary School

Cnr Trower Rd & Francis St, Nightcliff. 0810, N.T.



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Email: admin.stpauls@nt.catholic.edu.au

Facebook: St Paul's Catholic Primary School Nightcliff NT



VISION STATEMENT

We believe in strong and authentic relationships. The Gospel values of acceptance, honesty, integrity and respect are at the core of our being.

We value the uniqueness of all people and their right to learn. We celebrate the diversity of talents and experiences each individual brings to our faith community.

We believe St. Paul's is an innovative, challenging, supportive and contemporary learning environment. We encourage all in our community to reach their full potential, and acknowledge and celebrate their efforts and achievements.



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Mission Statement

We are a Catholic educational community dedicated to affirming respectful relationships between staff, students, parish and families.

We strive to demonstrate and incorporate the gospel values in all areas of our teaching and learning.

We will reflect the Catholic identity of the school community through religious celebrations and activities.

We will embrace change and be open to new ideas and technologies that enable us to continue to develop dynamic and innovative practices that promote self-reflection.

We will strive to create a school environment where our students can have fun and develop a lifelong engagement with their learning, while developing a strong sense of hope in their future.

We will participate in multicultural activities and take pride in the cultural diversity of all members of our school community.

We contribute to our community through our unique talents and experiences.
We acknowledge and encourage independent learning through an inclusive curriculum.



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Brief History of the School

St Paul's Catholic School opened as an Infant School in February 1967 with two classrooms that were used as a Mass centre on Sundays. It was started by the Sisters of Our Lady of the Sacred Heart, Sister Virgil and Sister Gabriel. By the time Cyclone Tracy arrived in Darwin, St Paul's had grown to a school of 415 students. Many families had contributed much of their time and energy into developing St Paul's and within a short space of time Tracy destroyed much of the parish and school.

The new library and two-storey building were extensively damaged and the future of the school was unknown.

Occupied by the army, what was left of St Paul's was used by the community for housing and relief. It was not until February 1976 that St Paul's was reopened with a new Principal, 15 new staff members and 315 students.

Throughout the late seventies and the eighties St Paul's grew into a large urban primary school of over 500 students.

As the Nightcliff area changed, St Paul's became smaller in the nineties and led by a lay Principal for the first time.

In recent years, St Paul's have refurbished the school to provide modern facilities for the students and staff. Our school has a rich history in Catholic education in the Territory and we have a wonderful reputation within the community.



Cyclone Tracey Damage



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Principal's Message



This year was an exciting year at St Paul's as the school celebrated its 50th Birthday. These historical moments play a key role in a school and need to be celebrated.

St Paul's Continues to have a great reputation in the community. Our students are some of the best behaved in the community and our academic results continue to acknowledge the dedication of all our staff.

Our school motto is "*In Faith and Love, Strong in Unity, Rich in Diversity*," which reflects the many cultures that come together in our school. We celebrate our Catholic Faith which is based on Gospel values of Jesus and the traditions of the church.

Teachers work in partnerships with our parents to provide the best education for each student. Parents are valued. The school is working towards reducing the gap between home and school so that parents and teachers are in the best possible position to support a child's learning.

St Paul's embraces all areas of the curriculum with emphasis on Literacy and Numeracy, the Arts, History, Science and Sport. Indonesian is taught throughout the school. The school uses learning technologies that reflect the contemporary world our students live in.

National Roles.

This year I was elected **Vice President of the Australian Catholic Primary Principal Association**. This group meets every term to discuss and respond to educational policy and support initiative for Catholic Principals. I am also a member of the **Australian Primary Principal Association Board**.

I am the Catholic Principal Representative on the **Australian Curriculum and Reporting Authority (ACARA) Parents and Principals National body**.

In 2017 I was invited to attend the meetings **Australian Institute for teaching and School Leadership (AITSL) Leadership Roundtable**, the **National Symposium on Principal Well-being** and the **National Conversation on School Principal Mental Health and Well-being**.



2017 Staff

Position	Staff Member
1. 5/6	P Pond
2. 5/6	M Dermody
3. 3/4	B Webster
4. 3/4	N Woodward
5. 3/4	M Cook/J Knight
6. 1/2	J Cullinan
7. 1/2	R Long
8. 1/2	L Penny
9. T/1	J Fernandes
10. T	S Seden
1. Specialist – Music	K Findlay (0.4)
2. Specialist - PE	M Cortenbach (0.4)
3. Specialist - Indonesian	M Woods (0.5)
4. Inclusion Support Coordinator	L O'Shannessy (0.4)
5. Inclusion support Assistant	K Gray
6. Inclusion support Assistant	J Bryan
7. Inclusion support Assistant	L Joy
8. Indigenous Education Worker	S Lilydale
9. I.T. / W H and S/ ILC	D Lawrence
10. School Counsellor	S Hogg
11. Teaching assistant	L Barber
12. School Maintenance	M Lay
13. ELC Assistant Director	T Strong/ A Wall
14. Pre-school Teacher	M Bonson
15. ELC	E Shrestha
16. After School Team Leader	K Fabijan
17. OSHC Permanent Part Time	D Lino
18. OSHC Casual Staff	G Woodyer
19. Front Office	J Billsborrow
20. Finance Officer	L O'Riordan
21. Finance Assistant	J Flint
22. Assistant Principal Religious Education	M Dermody
23. Curriculum	M Cook
24. Deputy Principal	J Knight
25. Principal	A Hockey

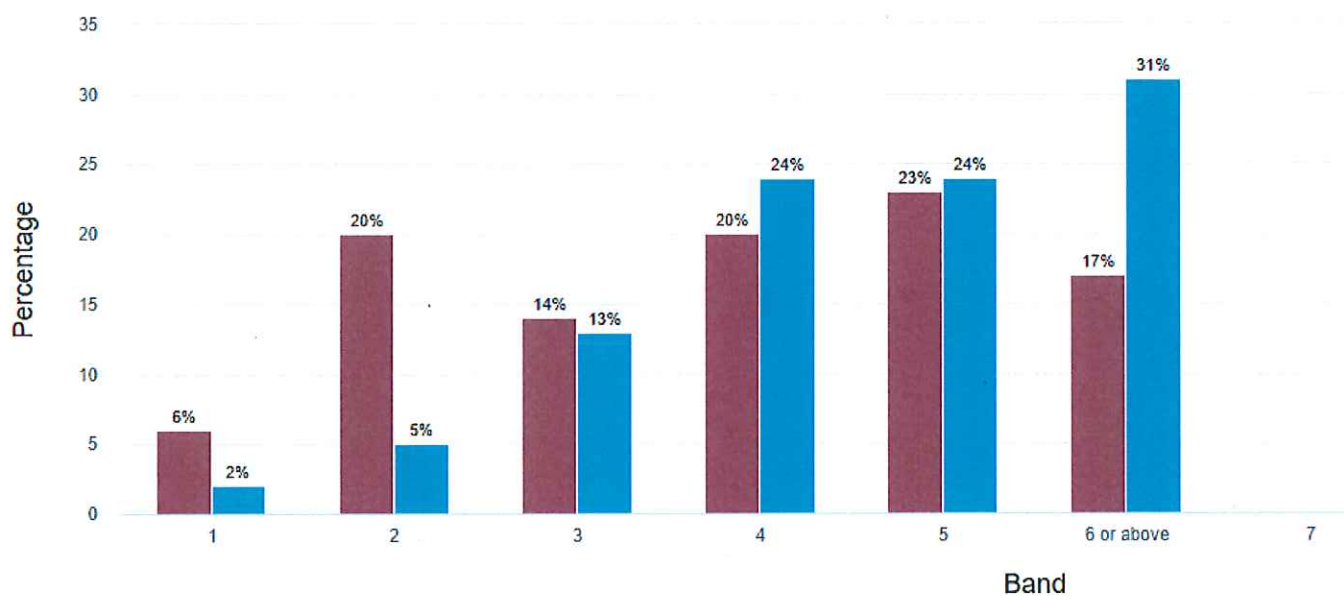


National Assessment Program Literacy and Numeracy (Naplan) Results

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	402	405	396	430	385
Year 5	506	503	515	519	500

Year 3 ▼
 Reading ▼
 Submit

Select categories: ☒ Selected school ☒ Schools with similar students ☐ All Australian schools



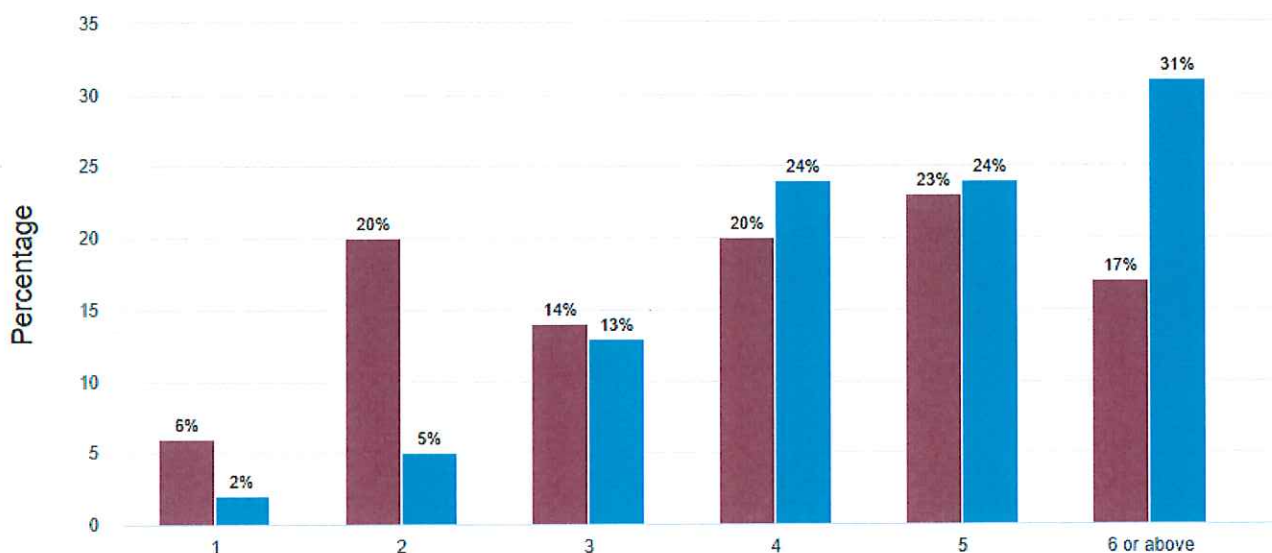


Year 3

Writing

Submit

Select categories: ☒ Selected school ☒ Schools with similar students ☐ All Australian schools

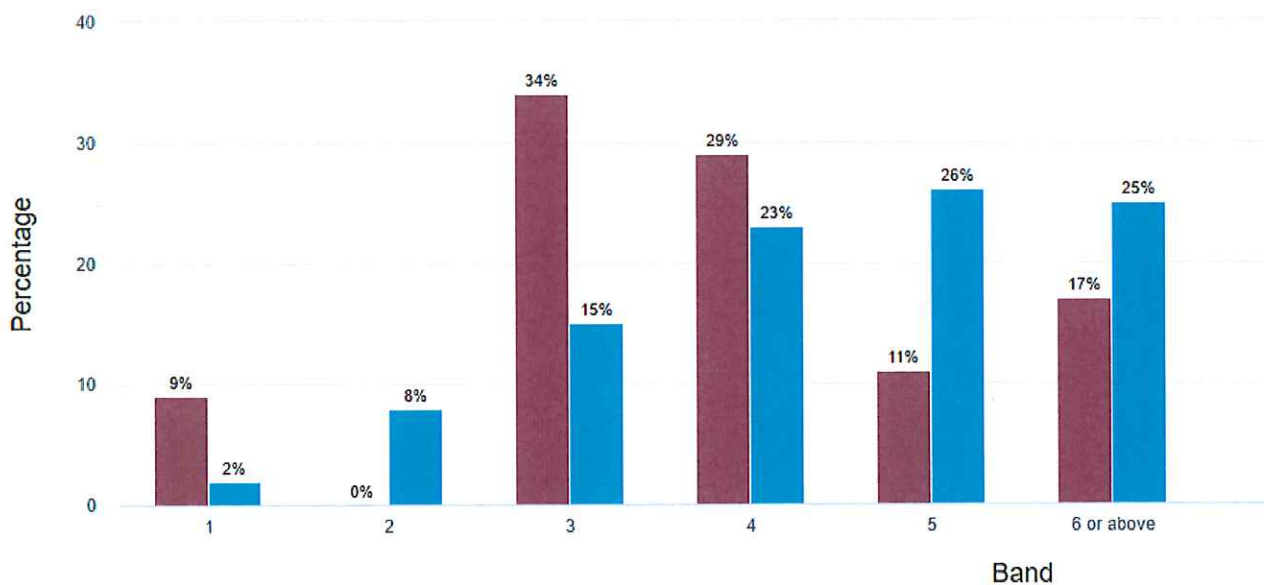


Year 3

Spelling

Submit

Select categories: ☒ Selected school ☒ Schools with similar students ☐ All Australian schools



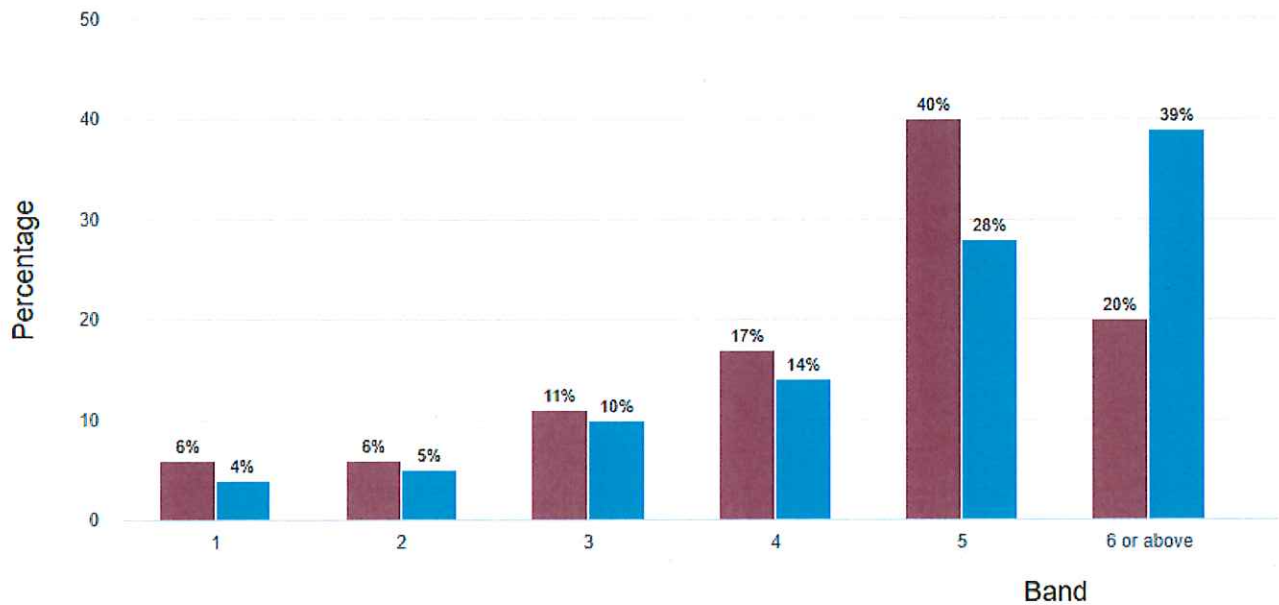


Year 3

Grammar and Punctuation

Submit

Select categories: ☒ Selected school ☒ Schools with similar students ☐ All Australian schools

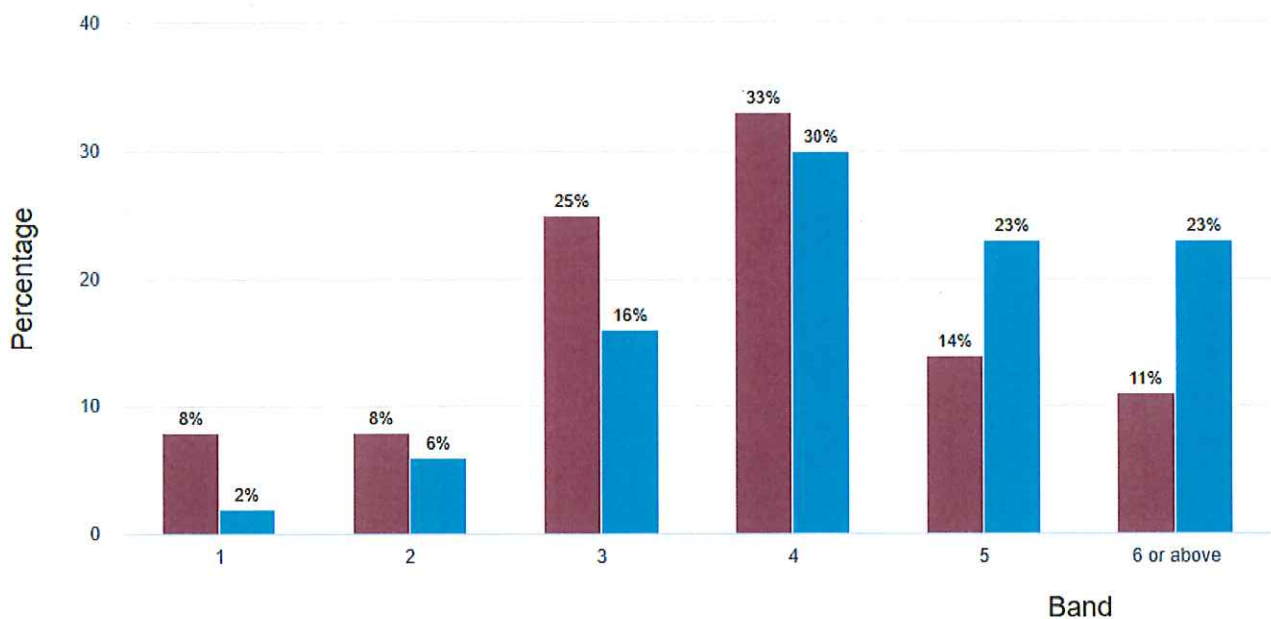


Year 3

Numeracy

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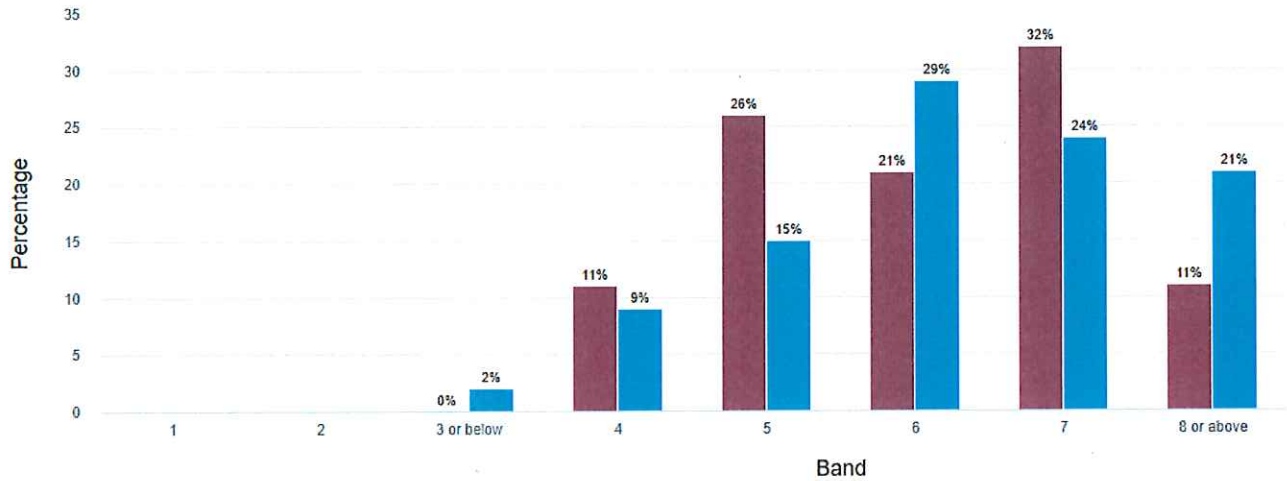
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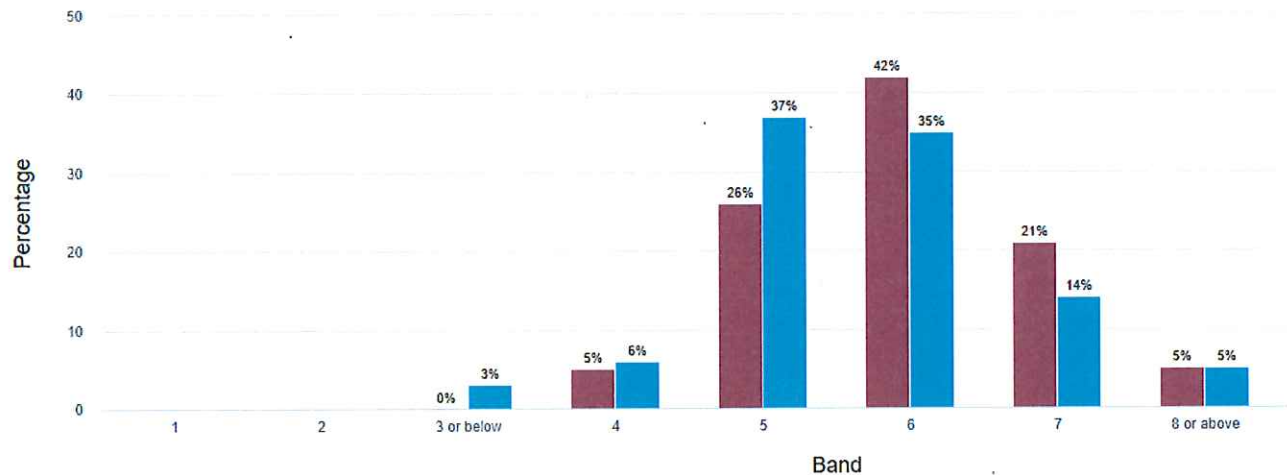
Year 5 ▼ Reading ▼ Submit

Select categories: ☒ Selected school ☒ Schools with similar students ☐ All Australian schools



Year 5 ▼ Writing ▼ Submit

Select categories: ☒ Selected school ☒ Schools with similar students ☐ All Australian schools





Year 5

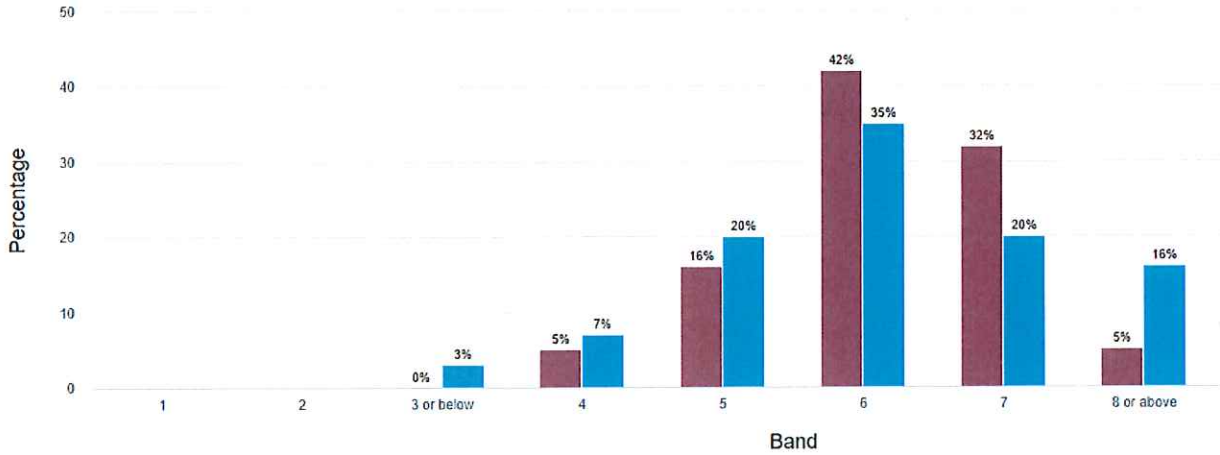


Spelling



Submit

Select categories: ☒ Selected school ☒ Schools with similar students ☐ All Australian schools



Year 5

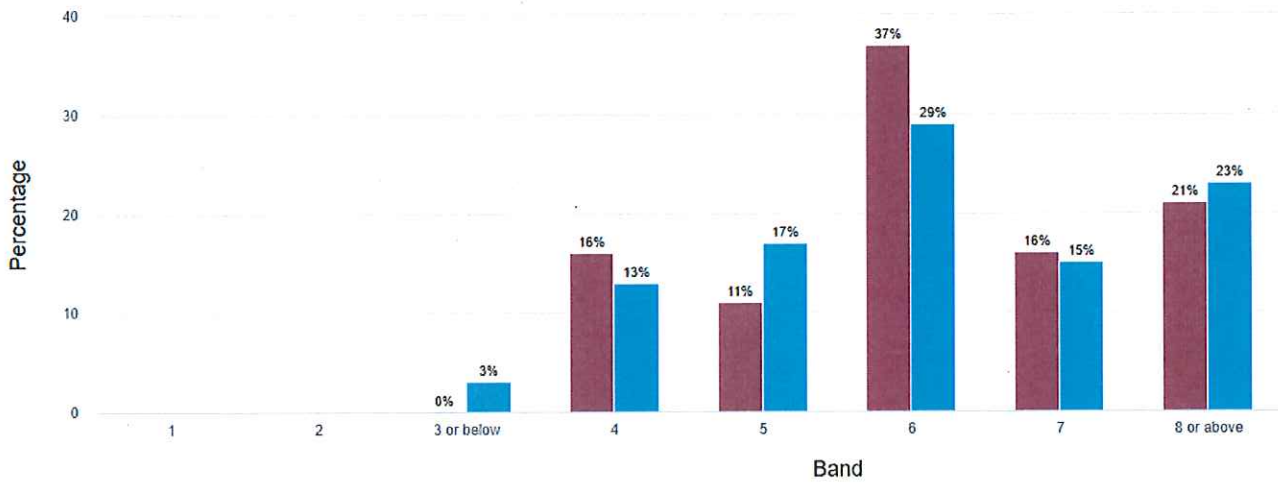


Grammar and Punctuation



Submit

Select categories: ☒ Selected school ☒ Schools with similar students ☐ All Australian schools



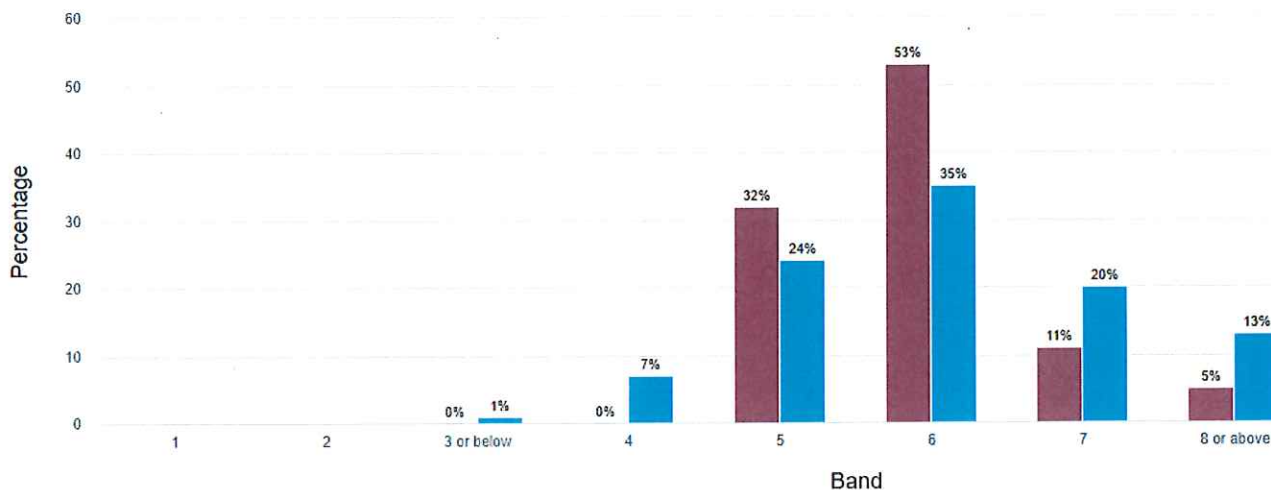


Year 5

Numeracy

Submit

Select categories: ☒ Selected school ☒ Schools with similar students ☐ All Australian schools



What our community says about our school

From the 2017 Parent Satisfaction Surveys. (Strengths of the community)



The small size makes things possible. There are some excellent teachers - promote their skills and recognise them, enable them to show leadership to other and younger teachers.

Welcoming, strong sense of community, great balance between academics and pastoral care particularly in t

Consistency in staff, quality staff, consistency in leadership, use of technology and teaching kids about technology.

Experienced teachers.

Extra-curricular music programs eg violin

Focus on literacy and numeracy School community events such as disco, father's day brunch, movie night, sports carnivals, concert Pastoral care and looking out for the needs of the individual child recognising achievements of individuals at assemblies promoting care and respect of each other



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It has a great community spirit and is very welcoming. Great teachers.

Sense of community, size of school, class dojo, maintenance of uniform standards, buddy program,

Small and welcoming, great families, approachable and dedicated teachers. Communication via Class dojo is very useful for getting messages through to parents. Newsletter is also a good communication tool.

The school enjoys strong leadership and from a parent perspective, it seems that teachers get along and are committed to the children. Since we arrived at the school this year, we have felt very welcome and have had many opportunities to engage. The sleep over and father's day breakfast spring to mind.





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Some of the highlights for 2017.

50th Birthday Celebrations

School Concert

School Disco

Caritas K's – Charity Ride by the school raising \$2000 for Caritas. Around 100 students riding under Police Escort along the Nightcliff Foreshore.

Annual Swimming and Twilight Athletics Carnival.

Sacramental Program

Easter Hat Parade

Father's Day Breakfast.

Feasts and Liturgies.

Carol's Night Celebrations in the Church.

Australian Maths Competition. (Four Distinctions!)

Instrumental Students Concert.

Sporting Cluster Events

5/6 Camp

Learning Expo's

Robocup

Year 6 Public Speaking Competition

Bell Shakespeare Incursion

Anzac Day Ceremony attended by soldiers from the Australian Air force and the Australian Army

3/4 Sleepover

Development of a Parent Charter

School Fishing Night

Tournament of the Minds

Photo Fundraiser

Maker Space Grant \$6500

\$65 000 Grant – Nightcliff Schools – making our community more Rideable and Walkable.



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Violin Students Concert

School Visit from Christian Zahra, Executive Director, National Catholic Education Council.

Father George Dhanasegaran from Caritas spoke to all students

Staffing Highlights

Joe Cullinan – Northern Territory Australian Council of Educational Leaders (ACEL) Inspiring Educator award.

Anthony Hockey – Elected Vice President Australian Catholic Primary Principal Association.

Michelle Dermody – completion of her Masters of Theology.

Justine Fernandes – Received sponsorship from the Northern Territory Government to complete a Graduate Certificate in Education (Special education)

Shannyce Lilydale - successful in applying for an Indigenous Cadetship to support her while she finishes her Teaching degree.

Julia Billsborrow – Catholic Education Northern Territory School Improvement Renewal Framework Award – Service to Community.

Mandy Cook/ Jo Knight– completion of the QELI Middle Leader's course.

Jo Knight/Mandy Cook – Completion of the ACEL Certified Assessor's Course.



Major Professional Development School 2018

Spelling and Reading – phonetics, phonological awareness

Asthma Training

Godly Play

Use of data to Inform Teaching



Catholic Identity

Parents are the first and foremost educators of their children in faith. It is parents who first teach their children to know and love God, and to exhibit Christian values in their lives.

Catholic schools, in partnership with the faith community, work to affirm and strengthen the spiritual life of the family.

In choosing a Catholic school, parents choose an education for their children in that the message of Jesus Christ is available and young people are educated for participation in today's Church and world communities.

The goals of religious education in a Catholic school are to:

- *Foster a Christian environment which permeates all aspects of school life;*
- *Bear witness to the love of God for all people;*
- *Draw on students' life experiences, thus providing a meaningful context for faith development;*
- *Provide opportunities for the spiritual growth and development of each member of the school community;*
- *Work in partnership with parents and the parish community.*

The Religious Education program at St Paul's consists of:

Faith formative experiences such as prayer and participation in liturgy, and formal classroom lessons.

The curriculum is based on contemporary teachings of the Catholic Church and has a Sacramental focus at all levels. These units will be based on the South Australian Religious Education curriculum framework, Journeys in Faith. The Sexuality unit, "Made in the Image of God," is also taught throughout the school.

Children celebrate Mass at school a number of times throughout the year, both in whole school gatherings and in class Masses. Parents are always welcome to join in the celebrations.





Celebrations and Sacraments:

St Paul's Parish has a family based Sacramental program. This means that parents wishing their children to celebrate either First Reconciliation Confirmation or First Eucharist will also be involved in the preparation program. Parents are also responsible for ascertaining the readiness of their child to celebrate a Sacrament. This may be done in consultation with the Parish Priest or the School. Usually these Sacraments are celebrated after seven years of age.

At St. Paul's, children prepare for the Sacrament of Reconciliation in Year 3. The Sacrament of First Eucharist is prepared for and celebrated from Year 3, and children from Year 5 onwards

- Celebration of the Sacraments of Confirmation, Eucharist and Reconciliation
- Liturgies and Masses for
 - o Ash Wednesday and Palm Sunday
 - o Commissioning Mass for those involved in Education.
 - o Mother's and Father's day
 - o Pentecost and the Feast of the Assumption
 - o St Peter and St Paul
 - o Mary MacKillop
- Remembrance Day and Anzac day
- Mission Day
- Advent and the End of the School Year.
- Whole School Staff retreat
- 2017 Our Main Fundraising events. St Paul's supports Caritas and St Vincent De Paul as our main two charities. The school Participated in:
 - o Project Compassion – raising \$1800
 - o Caritas K's – raising over \$2000
 - o Mission day - -\$1000





Teaching and Learning

Teaching and Learning Initiatives

Some of the highlights for Learning and Teaching for the year include.

- Using Technology to improve student learning.
- Staff using Data to inform teaching.
- Online testing tools in Maths, Reading and spelling.
- Students completing one on one Maths Assessment Interviews.
-



Personal Development, Health and Physical Education

In 2017 the school continued its strong involvement in Health and Physical Education. The school holds both an Athletic and Swimming Carnival. The Athletics carnival was held as a twilight event very successfully. Both events were well attended by our community.

Our senior students were involved in many Sporting Cluster Events, that is, when they compete against other schools and regions. The school competed in Soccer, Australian Rules Football, Netball, Basketball, Hockey, Athletics and Rugby.

Several students represented Darwin in Northern Territory Championships and some students represented the Northern Territory at National Carnivals.

Well Being

The school continued to develop the Kismatter program across the school. The team received training which was then passed onto other teaching staff.

A buddy program operates throughout the school and our leadership program, Student Representative Council (SRC) also continued.



School counselling was available from our Catholic Care Counsellor and we had regular visits from our School Based Constable.

Social emotional learning is part of our curriculum and is supported by the "You Can Do It" program.



Music

2017 was a big year for music at St Paul's.

- Our Instrumental program continues to be popular with around 50 students receiving private music lessons.
- Violin lessons began in the school.
- A Musical Showcase in front of the whole school with around 100 parents attending. This was streamed live on the internet to allow those parents who were unable to attend to still see the performance.
- Weekly music lessons for all students continued.
- Several students completed National Grading testing for their Instruments.
- The school took part in the National "Music Count Us In," day.
- Finally, the school finished with a Carol's Night which took place in St Paul's Catholic Church. This event was well attended and was a great way to finish off the School Year.



Indonesian

We provide our students with LOTE (Languages Other Than English) experiences through our Indonesian classes. Students continued to be introduced to the language and learn about Indonesia.



Information Technology

The school has excellent ICT facilities with a computer lab and other portable devices available to be used in the classrooms. Staff received Professional Development in using ICT to improve student outcomes.

The school uses a wide range of Social Medias to connect to parents



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- Facebook
- Youtube Channel
- Blog

These can be accessed through the school Website.

The students in the school have a high level of skills in regards using technology. Senior and Middle primary students all have Google accounts and use cloud based documents in their learning. Students are capable of using PC's, Lap Tops, Chromebooks and I-pads, which are available throughout the school.

Northern Territory Public Speaking Competition

We provide our students with many exciting opportunities to develop their confidence at public speaking. We have regular morning assemblies coordinated by our students and the benefits are evident in many areas of our curriculum. In 2017 our students participated in the Northern Territory Public Speaking Competition which was hosted by the school.

Australian Maths Competition.

St Paul's did exceptionally well in the Australian Math's Competition. 35 students completed the test with 4 students receiving Distinctions.



Tournament of the Minds.

In 2017, St Paul's entered three teams in the Tournament of the Minds. Tournament of the Minds aims to challenge students with high level thinking and challenges. Students practise for a number of weeks and complete long term challenges and spontaneous challenges on the days of the competition.



Capital Improvements



In 2017 the school finalised the \$225 100 Grant from the Northern Territory Government under the Boosting the Economy Project to complete a number of Building works.

- Replacement of the school Fence
- Replacement of the School Locking System.
- New Drain installed next to the Basketball Court to prevent flooding.
- Replacement of Staffroom Gutter System.

Other major Works

- Solar panels installed in the school
- Asbestos removed from upper story of School Building. Lighting Upgrade and roof repairs completed.
- Windows installed in Resource room
- Acoustic Fabric will be installed in all classrooms with Sound Systems also to be installed at a later date.



School Profile

Student Data 2017											
All Students		Indigenous		Indigenous %		Overseas Students		SWD		SWD %	
Primary	Total	Primary	Total	Primary	Total	Primary	Total	Primary	Total	Primary	Total
238	238	16	16	7%	7%	0	0	18	18	8%	8%

Attendance

2017 Collection

Collection 1			Collection 2			Collection 3		
Enrol	Attendance	%	Enrol	Attendance	%	Enrol	Attendance	%
247	232	94%	247	233	94%	242	226	93%
Collection 4			Collection 5			Collection 6		
Enrol	Attendance	%	Enrol	Attendance	%	Enrol	Attendance	%
244	230	94%	240	223	92%	234	217	92%
Collection 7			Collection 8					
Enrol	Attendance	%	Enrol	Attendance	%			
234	218	93%	234	213	91%			

Managing Non-Attendance:

St Paul's Catholic Primary School is committed to maximising the achievement of all pupils and there is a clear link between good attendance and educational achievement. We experience a high attendance rate by our students and we believe this is largely due to the supportive school environment. Our school records all attendance-related incoming messages from parents and we notify the class teacher. Our attendance registers are monitored in the front office daily and parents are contacted if there were no satisfactory reasons received to explain a student's absence.

Attendance – August Census 2017

	Tran	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Total
Male	14	15	25	17	24	8	18	121
Female	21	19	21	20	12	13	11	117
Total	35	34	46	37	36	21	29	238



Staff Profile

	HC	FTE
Administrative and Clerical (including assistants)	5	6.3
Building Operations Maintenance and Other Staff	2	1.5
Principal	1	1
Specialist Support	8	5.7
Teaching Staff (including librarians)	15	12
Total	28	23.10

Post Graduate	2
Bachelor Degree	16
Other	0



Early Learning Centre

Our Early Learning Centre is a long day care service for children aged 3-5years.



St Paul's Early Learning Centre was assessed under the National Quality Framework. The service was awarded of "Meeting National Quality Standards" in the Seven Quality Areas. The Early Centre was rated "Exceeding" in the areas of "Relationships with Children" These are excellent results for the service.

The Seven Quality areas are

- Quality Area 1 Educational Programs and Practice.
- Quality Area 2 Children's Health and Safety.
- Quality Area 3 Physical Environment.
- Quality Area 4 Staffing arrangements
- Quality Area 5 Relationships with Children
- Quality Area 6 Collaborative Partnerships with families and Communities.
- Quality Area 7 Leadership and Service Management.

The ELC features:

- An Educational Program using the Early Years Learning Framework;
- Modern facilities and safe environment;
- Access to school resources;
- Integration program in preparation for Transition;
- Buddy Program with School Students;
- Trained and caring staff;
- Full-time enrolment or part-time if available.
- Pre-school Program Four days per week. (9 am to 12 noon)

Fees



Care	Time Frame	Price as of 2016	Meals Provided
Full Time	7:30am—5:30pm	\$375.00	Morning Tea, Lunch & Afternoon Tea
Day Care	7:30am—5:30pm	\$85.00	Morning Tea, Lunch & Afternoon Tea

Students at the ELC are eligible for the government child-care subsidy.

Applications for enrolment are available from St. Paul's School Office, Francis St, Nightcliff (8985 1911) or from the Centre, Cummins St, Nightcliff (89854678)

Out of School Hours Care (OSHC)

OSHC and Vacation Care deliver a quality caring environment. We ensure variety and fun when planning our programs. Afternoon tea is supplied daily at OSHC and all food is supplied during Vacation Care.

CCB is available through Centrelink ~ this then reduces your fees based on income.

OSHC runs for the 40 school weeks excluding public holidays. Vacation Care operates 10 weeks per year only closing for the Christmas and New Year weeks.

If you would like to access our December/January program please contact us.

Applications for enrolment are available from St. Paul's School Office, Francis St, Nightcliff (8985 1911) or from the Centre, Cummins St, Nightcliff (89854678)

Out of School Hours Care	
Operation Time	2:45pm—5:30pm
Casual Fees	\$20.00 per casual day
Permanent Part-Time per Day	\$90.00 per week
Late Fees	\$2.00 per minute

Vacation Care



Operation Time	7:30am—5:30pm
Casual Fees	\$65.00 per casual day
Permanent Part-Time per Day	\$275.00 per week
Late Fees	\$2.00 per minute

Parent Involvement

Parents at School

At St. Paul's Catholic Primary School we value the support of parents across the range of school life. This includes management, maintenance and fund raising through the School Board and Parents & Friends Association. The fundraising that takes place in the school is vital for providing the necessary resources for student learning.

Parents are also invited to assist by supporting teachers in the classroom on a regular or casual basis. Helping with excursions, sports (coaches, managers, transport) and sporting events run by the school.

In 2017, the school continues to use Social Media to connect with families to improve student learning. The school has a very active Facebook Page, Twitter feed, YouTube Channel and Blog. All these are able to be accessed through the school Website. The school has also used a School Skype Channel and live streams important events such as award ceremonies and musical events.





Parent Satisfaction

There are a number of ways we collect evidence of the satisfaction of the parents at St Paul's Catholic Primary School including these below:

- Surveys through the School Improvement and Renewal Framework (SIRF) tool
- Parents are encouraged to meet the teachers at an open night at the beginning of the year
- Parent participation in our school functions is very high
- Emails sent to the school with feedback
- High attendance rate of our students

Parents are always welcome at any activities organised by the school, and we encourage you to be involved in school events whenever possible.

School Board

The School Board is an advisory and support group which assists the Principal, staff and Parish Priest to ensure the smooth running of the school.

All parents have the opportunity to participate in policy development and planning by joining the School Board for a set term. Members are elected annually. Information on participation on the Board can be obtained through the Principal.

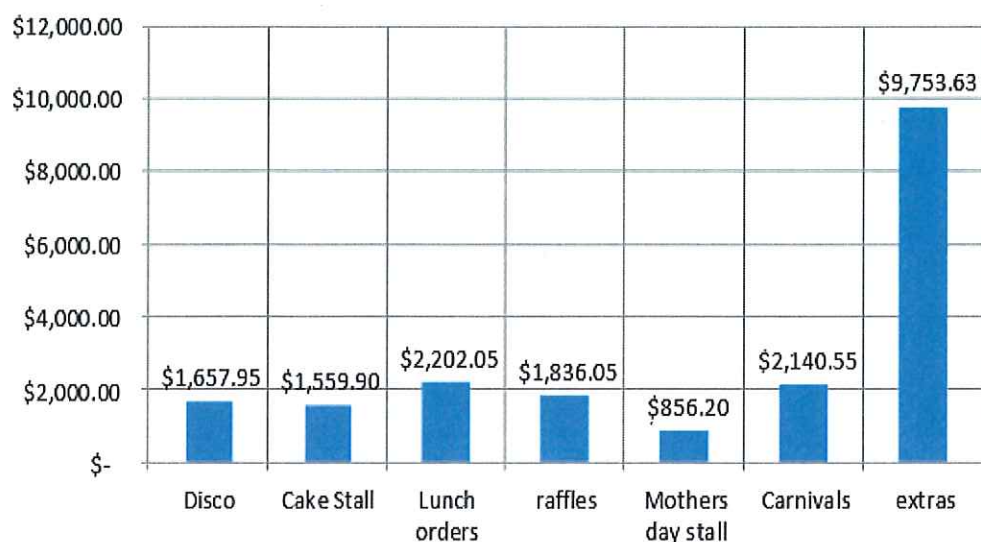
Parents and Friends Association

All families are encouraged to belong to the Parents & Friends Association. An elected executive committee works with the school to organise fundraising, development of resources and plans for the future of the school. The P & F are represented on the School Board.

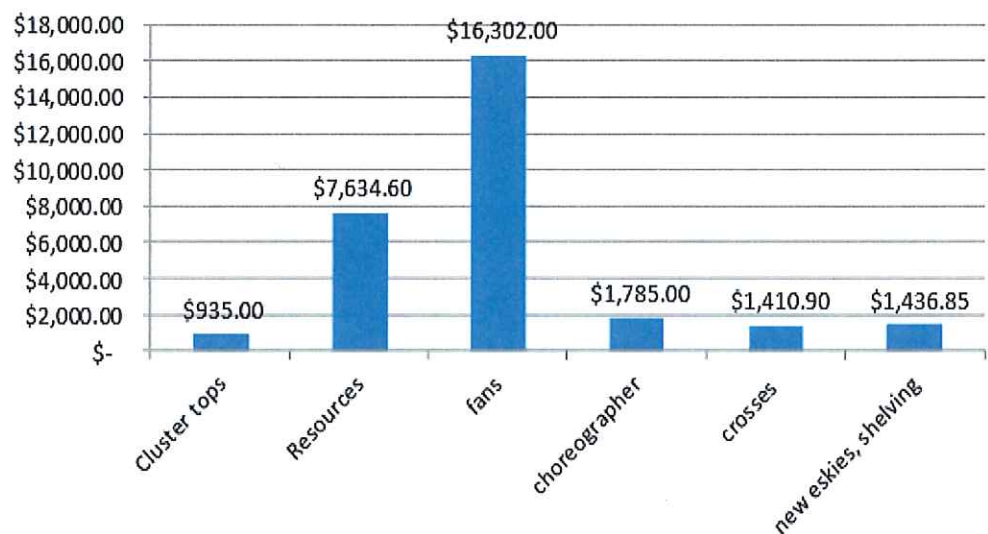




Money Raised



Money spent



The Parents and Friends organised the following events in 2017.

- Welcome Night and Disco
- Mother's Day Stall.
- Father's Day Breakfast
- BBQ's at Sporting events.



St Paul's Catholic Primary School, RAPID CREEK, NT

School finances

Full-time equivalent enrolments relating to recurrent income and capital expenditure: **238.0**

Interpreting school financial information

The final finance data for schools will be available in early 2019 via the ACARA Principals' Portal prior to its publication on *My School*. Detailed information about the 2017 finance data methodology and comparability limitations will be available at that time. The following table summarises the recurrent and other income of the school together with its capital expenditure for the calendar year. For non-government schools, the school funding figures may incorporate Block Grant Authority Administration funding as well as school determined funding. For government schools, school funding will incorporate both direct school funds as well as those funds managed centrally on behalf of schools.

Net recurrent income 2017	\$ Total	\$ Per student
Australian Government recurrent funding	2,400,565	10,086
State/Territory Government recurrent funding	615,016	2,584
Fees, charges and parent contributions	390,939	1,643
Other private sources	190,343	800

Total gross income

(excluding income from government capital grants)	<u>3,596,863</u>	<u>15,113</u>
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Deductions

Income allocated to current capital projects	2,076	9
Income allocated to future capital projects and diocesan capital funds	0	0

Income allocated to debt servicing



(including principal repayments and interest on loans)	0	0
Subtotal	<u>2,076</u>	<u>9</u>
Total net recurrent income	<u>3,594,787</u>	<u>15,104</u>
Capital expenditure 2017	\$ Total	
Australian Government capital expenditure	1,415	
State/Territory Government capital expenditure	90,320	
New school loans	0	
Income allocated to current capital projects	2,076	
Other	60,682	
Total capital expenditure	<u>154,493</u>	



Outcome of School Assessment

We have continued to use the SIRF document as a tool to support and guide schools in meeting the demands of providing a quality education to the students in our care. This year the executive team from the Catholic Education Office visited our schools to have targeted conversations about our strategic priorities with a strong focus on teaching and learning.

Endorsements

Name	Signature	Date
Principal Anthony Hockey		30/11/18
Chairperson of the School Board Gabrielle Mullen		
Director of Catholic Education Greg O'Mullane		