



**St Paul's
Nightcliff**

Our Vision:

*In faith and love we are united
and in our diversity we will work
together.*

St Paul's Catholic Primary School is a faith centered community that follows the gospel values of Jesus Christ and the traditions of the Catholic Church.

Our school community aims to celebrate and value the uniqueness of each child, providing them with a quality learning environment. Our educational focus is centered on allowing them opportunities to grow and develop in an environment of support, love and respect.

Together with parents and the wider community, St Paul's accepts the challenge to assist our children to build for the future.

Our Mission:

- We are a Catholic educational community dedicated to affirming respectful relationships between staff, students, parish and families.
- We strive to demonstrate and incorporate the gospel values in all areas of our teaching and learning.
- We will reflect the Catholic identity of the school community through religious celebrations and activities.
- We will embrace change and be open to new ideas and technologies that enable us to continue to develop dynamic and innovative practices that promote self-reflection.
- We will strive to create a school environment where our students can have fun and develop a lifelong engagement with their learning, while developing a strong sense of hope in their future.
- We will participate in multicultural activities and take pride in the cultural diversity of all members of our school community.
- We contribute to our community through our unique talents and experiences. We acknowledge and encourage independent learning through an inclusive curriculum.

St Paul's Catholic Primary School -Nightcliff-

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St Paul's Catholic School

Brief History

St Paul's Catholic School opened as an Infant School in February 1967 with two classrooms that were used as a Mass centre on Sundays. It was started by the Sisters of Our Lady of the Sacred Heart, Sister Virgil and Sister Gabriel. By the time Cyclone Tracy arrived in Darwin, St Paul's had grown to a school of 415 students. Many families had contributed much of their time and energy into developing St Paul's and within a short space of time Tracy destroyed much of the parish and school.

The new library and two-storey building were extensively damaged and the future of the school was unknown.

Occupied by the army, what was left of St Paul's was used by the community for housing and relief. It was not until February 1976 that St Paul's was reopened with a new Principal, Sr Elizabeth, 15 new staff members and 315 students.

Throughout the late seventies and the eighties St Paul's grew into a large urban primary school of over 500 students.

As the Nightcliff area changed, St Paul's became smaller in the nineties and led by a lay Principal for the first time.

In recent years, St Paul's has been refurbished to provide modern facilities for the students and staff. Our school has a rich history in Catholic education in the Territory and we have a wonderful reputation within the community.

Principal's Message

St Paul's Catholic Primary School is a school that prides itself on the relationship it has with its community. The school strives to educate students so that they can reach their highest potential. We aim for excellence in all that we do.

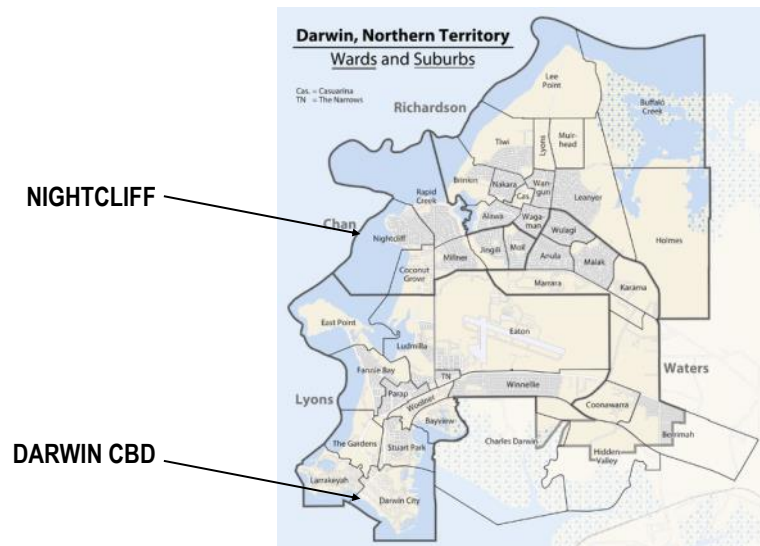
Our school motto is "***In Faith and Love, Strong in Unity, Rich in Diversity***," which reflects the many cultures that come together in our school. We celebrate our Catholic faith which is based on Gospel values of Jesus and the traditions of the church.

Teachers work in partnerships with our parents to provide the best education for each student. Parents are valued. The school is working towards strengthening the relationship between home and school so that parents and teachers are in the best possible position to support a child's learning.

St Paul's embraces all areas of the curriculum with emphasis on Literacy and Numeracy, the Arts, History, Science and Sport. Indonesian is taught throughout the school. The school uses learning technologies that reflect the contemporary world in which our students live. If you wish to have a tour of the school please contact the office.

Anthony Hockey
Principal

A Convenient Location



We are ideally located in NIGHTCLIFF as we are within close vicinity to many Darwin attractions. We have bus stops right opposite our school and we are only 15 minutes from Darwin CBD. It is a ten minute walk to shops, cafes, restaurants, cycle paths and a post office. We are also close to Casuarina Shopping Centre.

Our local community offers the Nightcliff markets, the beautiful Nightcliff foreshore, local fishing haunts and close proximity to the botanic gardens.

A Catholic School

Parents are the first and foremost educators of their children in faith. It is parents who first teach their children to know and love God, and to exhibit Christian values in their lives.

Catholic schools, in partnership with the faith community, work to affirm and strengthen the spiritual life of the family.

In choosing a Catholic school, parents choose an education for their children in which the message of Jesus Christ is available and young people are educated for participation in today's Church and world communities.

The goals of religious education in a Catholic school are to :

- Foster a Christian environment which permeates all aspects of school life;
- Bear witness to the love of God for all people;
- Draw on students' life experiences, thus providing a meaningful context for faith development;
- Provide opportunities for the spiritual growth and development of each member of the school community;
- Work in partnership with parents and the parish community.

The Religious Education program at St Paul's consists of experiences such as prayer and participation in liturgy, and formal classroom lessons.

The curriculum is based on contemporary teachings of the Catholic Church and has a Sacramental focus at all levels.

Children celebrate Mass at school a number of times throughout the year through whole school gatherings and Masses. Parents are always welcome to join in the celebrations.

Celebrations and Sacraments:

St Paul's Parish has a family based Sacramental program. This means that parents wishing their children to celebrate either First Reconciliation, First Eucharist or Confirmation will also be involved in the preparation program. Parents are also responsible for ascertaining the readiness of their child to celebrate a Sacrament. This may be done in consultation with the Parish Priest or the School. Usually these sacraments are celebrated after seven years of age.

At St. Paul's, children prepare for the Sacrament of Reconciliation in Year 3. The Sacrament of First Eucharist is prepared for and celebrated from Year 3, and children from Year 5 onwards are invited to prepare for and receive the Sacrament of Confirmation.

Our School Patrons

HENSHKE: (RED HOUSE) Father William Henshke MSC worked for over fifty years as a priest in the Top End. His work took him amongst the patients of the leper hospitals, to the Aboriginal people of Bathurst Island, and to many places down the track, including Katherine and Pine Creek.

Father Henshke was Parish Priest of Darwin. The Stations of the Cross in St. Mary's Cathedral have been erected in his memory.

CHEVALIER: (BLUE HOUSE) Father Jules Chevalier was the founder of the Missionaries of the Sacred Heart. He had a great love for Jesus and gathered together priests who wished to share in his work of spreading the love of the Heart of Christ.

The priests who work in our Parish today are "Missionaries of the Sacred Heart", (MSC's)

HARTZER: (GREEN HOUSE) Mother Marie Louise Hartzer was the first Superior General of the "Daughters of Our Lady of the Sacred Heart".

At the invitation of Bishop Gsell, a group of Sisters arrived in Darwin in 1908, the year Mother Marie Louise died.

The Sisters who work in our Parish today are no longer "Daughters of Our Lady of the Sacred Heart", but are Canossian Daughters of Charity.

HARGREAVES: (GOLD HOUSE) Sister Margaretta Hargreaves, a Sister of Our Lady of the Sacred Heart, was appointed to the St Paul's Staff in 1968, in the school's second year of operation. In 1969 Sister took over as Principal of St Paul's and remained as Principal until 1973. It was in 1973 that Year 7 was added to the school for the first time with a total of 340 pupils. During her six years at St Paul's, Sister Margaretta spent her time promoting the spirit of St Paul's and endeared herself to many people. She died in April 1978, following a two year fight against cancer.

Australian Curriculum

The Australian Curriculum is used in the Northern Territory. English, Mathematics, Science and History have been implemented to this point. All other subjects follow the NT Curriculum Framework.

Entry Age Requirement

To be eligible for Transition (first formal year of schooling in NT) a child must turn 5 prior to the 30th June in the year of commencement.. School is compulsory for all children from the age of six.

Specialist Teachers

School Sport

St Paul's has a long and rich tradition regarding sport. Students are encouraged to participate in a wide variety of both school and club sports. Students have the opportunity to try out for zone and Territory sporting sides, in athletics, all codes of football, tennis, netball, and basketball. Darwin is a city rich in opportunities for any child who wishes to develop their sporting prowess.

We are also fortunate to have visiting sport development officers who provide students with opportunities to learn a new sport or to improve their skills in old ones.

Our students have a variety of sports opportunities including:

- City Cluster - A range of sports activities with the opportunity to represent the Northern Territory at a National Level
- Athletics Carnival
- Swimming Carnival
- Swimming Lessons
- Sports Clinics

Music

Students participate in weekly music lessons. We have a School Choir to develop our students' confidence and their appreciation for great music and teamwork. They perform at concerts and official school functions.

Indonesian

We provide our students with LOTE (Languages Other Than English) experiences through our Indonesian program. They develop an understanding of the Indonesian language and it inspires their interest in the Indonesian culture.

Assessment and Reporting

St Paul's reporting procedures are as follows:-

Term 1

Parent Information Night

Parent and Student Goal Setting Interviews (early in Term)

Student Portfolios sent home (Week 10)

Written Report (Attitude and Behaviour) to be included in Portfolio

Ongoing informal reporting

Term 2

Student Portfolios sent home (Week 10)

Written Report (Attitude and Behaviour) to be included in Portfolio

Academic Report

Ongoing informal reporting

Term 3

Parent Teacher Interviews (early in Term)

Student Portfolios sent home (Week 10)

Written Report (Attitude and Behaviour) to be included in Portfolio

Ongoing informal reporting

Term 4

Student Portfolios sent home (Week 10)

Written Report (Attitude and Behaviour) to be included in Portfolio

Academic Report

Ongoing informal reporting

Parents and carers of students receiving Learning Support will be invited to regular meetings to develop and review the child's program.

The student Portfolio is a collection of your child's work with teacher assessments. The Portfolio aims to stimulate conversation about your child's progress and achievement at school between you, your child and your child's teacher. The Portfolio also aims to provide a variety of snapshots of your child's learning and an assessment of the progress being made.

General Information

ATTENDANCE

If students are absent because of illness or appointments, it is expected that parents will notify the school before 9.30am.

COMMUNICATION

A school Newsletter is emailed every Wednesday. It is an important source of information for families and provides parents with a list of upcoming school events and community items of interest.

A Parent Information night is held early in Term One. Teachers may also send home class notes on a regular basis. These may be for excursions, class information or requests for assistance.

Excursion notes must be returned to school if children are to attend excursions.

Various forms of written communications are also posted on the Learning Platform. All children are issued with login details.

SCHOOL ASSEMBLIES

There is a general school Assembly every Monday morning at 8.20am and a sacred song on Tuesday mornings. On Friday mornings at 8.20am Awards are handed out. Parents/carers are welcome at all assemblies.

STUDENT REPRESENTATIVE COUNCIL

School and House Captains are elected by Years 3 to 6 at the beginning of December for the following school year. Student representatives are elected by each class for the SRC. Their appointment is for 1 semester. The SRC meets regularly and makes suggestions to the Principal and staff.

HOMEWORK

It is our policy that all students should complete age appropriate tasks supervised by parents. Work is expected to be neat and of a good standard. If parents would prefer that their child does not complete homework they are asked to advise the class teacher.

BEHAVIOUR MANAGEMENT

Our Behaviour Management Policy aims to ensure that all students have a safe and positive learning environment. Students are expected to show respect for themselves, other students, school rules, staff and the wider community.

EXCURSIONS

Classes may embark on outings within the local vicinity of the school. These are an important part of the learning program so parents are asked to sign a 'Local Excursion' consent form on enrolment to give permission for such outings. Additional information is always provided to parents prior to any excursions.

Major excursions involving public or private transport will require separate consent forms and written details for the event.

Parents and teachers transporting children on school excursions must ensure each child is in a proper seat belt and that cars are comprehensively insured.

CAMPS

Students in Years 5 and 6 are involved in one major camp per year which is an important and valuable experience for the students. Yr 3 and 4 students participate in a sleepover on the school premises. If parents experience any difficulties in getting their children involved in camps, they should contact the child's teacher or the Principal.

WHOLE SCHOOL EXCURSIONS

Whole school excursions include the intensive swimming program usually held in Term 1, and School Concert etc. These activities are advertised in the school newsletter.

School Times

School Times

8:15	First bell
8:18	Brief assembly for messages and Sacred Song
8:30 - 10:30	Children in class – First session
10:30 - 10:50	Recess
10:50 - 12:50	Second Session
12:50 - 1:00	Lunch
1:00 - 1:40	Play
1:40 - 2:45	Third Session

Playground supervision begins at 8:00am and children are required to sit in a designated area until a play bell sounds. Children are encouraged not to arrive at school before 8.00am as we cannot always guarantee an adult presence in the school.

The courtyard area is supervised each morning, and is the only area where the children are allowed to play before school.

We ask that parents collect their children within 20 minutes of being dismissed at 2:45pm. If parents are going to be more than 30 minutes late they are asked to phone the school so the child can be informed.

Lunch and Leisure Time

At 12.50pm children sit eat their lunch in class groups under the supervision of a teacher. Children must not leave the school grounds without the written permission of their parents or caregivers. The class teacher or office must be informed when a child is leaving the school grounds or being collected by a parent during school time.

School Closures

Set school closures, such as pupil free days, will be notified well in advance. Closures due to Cyclone Warnings will usually be notified through the local media prior to the commencement of school on the day. Should a cyclone warning be given during the day, parents will be notified and official evacuation procedures will be followed.

Parent Involvement

Parents at School

At St. Paul's Catholic School we value the support of parents across the range of school life. This includes management, maintenance and fund raising through the School Board and Parents & Friends Association. The fund raising that takes place in the school is vital for providing the necessary resources for student learning. This can include information technology, reading material, play equipment and the general upkeep of the school grounds and facilities.

Parents are also invited to assist by supporting teachers in the classroom on a regular or casual basis. Helping with excursions, sports (coaches, managers, transport) and sporting events run by the school. Please speak to your child's teacher about how you can help.

Parents are always welcome at activities organised by the school, and we encourage you to be involved in school events whenever possible.

School Board

The School Board is an advisory and support group which assists the Principal, staff and Parish Priest to ensure the smooth running of the school.

All parents have the opportunity to participate in policy development and planning by joining the School Board for a set term. Members are elected annually. The Board meets on the second Wednesday of each month in term time. Information on participation on the Board can be obtained through the Principal.

Parents and Friends Association

All families are encouraged to belong to the Parents & Friends Association. The committee meets every first Wednesday during school terms. An elected executive committee works with the school to organise fundraising, development of resources and plans for the future of the school. The P & F is represented on the School Board.



School Uniform



Our school uniform is an integral part of our school identity. It helps build the school spirit and it instils in students a feeling of oneness and belonging.

It is important that our students wear the correct school uniform as it promotes positive self discipline and it encourages unity amongst our students without them feeling pressured to wear branded clothing or "student made adaptations" to the uniform.

The photo below highlights the correct uniforms. We thank you in advance for your support in implementing the correct school uniform. In extenuating circumstances, we ask that a letter be provided to the school to explain why a student is not wearing the correct items and we appreciate your promptness in endeavouring to replace the incorrect items.



CORRECT SCHOOL SHOES



SHOES NOT PERMITTED



Coloured laces or sparkly shoes are not permitted

HAIR ACCESSORIES

- Green
- White
- Black
- Brown

All students will have neat and tidy hair, tied back from their face. All shoulder length hair is encouraged to be tied up or pulled back with plain ties/ headbands etc. Extreme hair colours and/or styles (i.e. Mohawks) are not permitted.

School Fees and Levies 2019

1 Child

Tuition Fee	\$1,240.00
Book & Resource Levy**	\$ 595.00
Swimming Levy	\$ 100.00
Subtotal	\$1,935.00
If paid annually, 5% discount on fees	\$ 62.00
Total	\$1,873.00
Building Fund (Tax deductible)	\$ 200.00

2 Children

Tuition Fee	\$2,480.00
Book & Resource Levy**	\$1,190.00
Swimming Levy	\$ 200.00
Less Sibling Discount	\$ 124.00
Subtotal	\$3,746.00
If paid annually, 5% discount on fees	\$ 124.00
Total	\$3,622.00
Building Fund (Tax deductible)	\$ 200.00

3 Children

Tuition Fee	\$3,720.00
Book & Resource Levy**	\$1,785.00
Swimming Levy	\$ 300.00
Less Sibling discount	\$ 372.00
Subtotal	\$5,433.00
If paid annually, 5% discount on fees	\$ 186.00
Total	\$5,247.00
Building Fund (Tax deductible)	\$ 200.00

4 Children

Tuition Fee	\$4,960.00
Book & Resource Levy**	\$2,380.00
Swimming Levy	\$ 400.00
Less Sibling discount	\$1,636.80
Subtotal	\$6,103.20
If paid annually, 5% discount on fees	\$ 248.00
Total	\$5,855.20
Building Fund (Tax deductible)	\$ 200.00

Uniforms are on sale at the office.

Girls uniform/dress	\$35.00
Culottes	\$25.00
Polo T-Shirt (Boys and Girls)	\$27.00
Sports Polo T-shirts	\$32.00
Black mirco-fibre sports shorts	\$15.00
Zipped Jacket (for cooler times)	\$45.00
Hats	
Legionnaire Style	\$15.00
Slouch style	\$15.00

** Book & Resource Levy includes:

Books and stationery, students online resources, air-conditioning and maintenance

Please Note:

Eftpos facilities, BPay, EFT, Centrepay and payment by instalments are available. Please see the school office for details.

Early Learning Centre (ELC)

St. Paul's Early Learning Centre (ELC) caters for children who are 3 to 5 years old.

Our Early Learning Centre is a long day care service for children aged 3-5years. We are always aiming to achieve the highest level of care for the children in our services.

The ELC features:

- An Educational Program using the Early Years Learning Framework;
- Modern facilities and safe environment;
- Access to school resources;
- Integration program in preparation for Transition;
- Trained and caring staff;
- Full-time enrolment or part-time if available.
- We are licensed for 33 enrolments in our Early Learning Centre

Competitive Fees

Care	Time Frame	Price as of 2015	Meals are not Provided
Full Time	7:30am—5:30pm	\$409.00 per week	Please pack your child's meals
Single Day Care	7:30am—5:30pm	\$91.00	Please pack your child's meals

Students at the ELC are eligible for the government child-care subsidy.

Applications for enrolment are available from St. Paul's School Office, Francis St, Nightcliff (8985 1911) or from the Centre, Cummins St, Nightcliff (89854678)

Out of School Hours Care (OSHC)

OSHC and Vacation Care deliver a quality caring program. We ensure variety and fun in our programs. Afternoon tea is supplied daily at OSHC and all food is supplied during Vacation Care.

CCB is available through Centrelink ~ this then reduces your fees based on income.

OSHC runs for the 40 school weeks excluding public holidays. Vacation Care operates 10 weeks per year only closing for the Christmas and New Year weeks.

If you would like to access our December/January program please contact us. Applications for enrolment are available from St. Paul's School Office, Francis St, Nightcliff (8985 1911) or from the Centre, Cummins St, Nightcliff (89854678)

Out of School Hours Care

Operation Time	2:45pm—5:30pm
Daily	\$20.00 per day
Casual Fees	\$23.00 per casual day
Late Fees	\$2.00 per minute

Vacation Care

Operation Time	7:30am—5:30pm
Weekly Fees	\$294.00 per week
Daily Fees	\$69.00 per day
Late Fees	\$2.00 per minute



Safety

Pick Up Zones

Children are to be dropped off and collected within the car park area in the front of the school. Francis St. should not be used as a Drop Off/Pick Up zone.

Each afternoon the children are taken to the driveway area at the church. Parents/carers wishing to use the drop off/pick-up zone are asked to line up in the designated area. This area is designed for a quick pick up i.e. if your child/ren need assistance with car seats etc we ask that you park in the carpark so as to avoid unnecessary delays.

Parents/carers wishing to collect their child/ren from the school are asked to park in the available spaces and come into the undercover area to collect your child/ren.

Parents need to take particular care when driving in the car park during wet season rains.

Please ensure that the office is informed if someone other than yourself is to collect children from school and if there is any change in pick up times.

Road Safety

If children are riding to school it is essential that they wear helmets and they have been taught basic road rules. Children walking from school are taken across Francis and Waters Street and children crossing Trower Road must use the pedestrian crossing.

While Road Safety is a topic discussed in all year levels, we depend upon parents to help us keep children safe on the roads.

There is a 40km speed limit on roads around the school and a flagged crossing is situated in Francis Street adjacent to the school. These flags are placed out at 7.30am and removed after children have been escorted back across the road at 3.00pm.

Every care is taken of the children in the school. However, school is not the place for sick children and parents will be contacted to collect their child/ren if they are not well.

Parents are asked to advise the school as a matter of urgency if their child/ren contract any of these diseases.

Communicable Disease

The following table shows the recommended minimum exclusion periods from school of infectious disease cases and contacts.

Exclusion days refer to calendar days. Although a medical certificate may be produced showing earlier recovery, children should be excluded for the recommended period in order to protect other school children from infection. Viruses should also be treated as potentially infectious diseases and a doctor's advice should be sought and adhered to.

If your child suffers from some medical ailment which is not infectious but may affect their performance and behaviour, or may require special care, then please advise the teacher in writing.

Recommended minimum exclusion from school (siblings are not generally excluded)

http://www.health.nt.gov.au/library/scripts/objectifyMedia.aspx?file=pdf%2F26%2F91.pdf&siteID=1&str_title=Timeout

Chickenpox - Exclude until all blisters have dried—this is usually at least 5 days after the rash first appeared in nonimmunised children, and less in immunised children

Measles Exclude for 4 days after the onset of the rash

Mumps Exclude for 9 days or until swelling goes down (whichever is sooner)

Rubella (German measles) Exclude until the person has fully recovered or for at least 4 days after the onset of the rash

Whooping cough Exclude until 5 days after starting appropriate antibiotic treatment, or for 21 days from the onset of coughing

Impetigo (school sores) - Exclude until appropriate treatment has commenced and sores on exposed surfaces are covered with a watertight dressing.

Ringworm/Tinea Exclude until the day after starting appropriate antifungal treatment

Head lice Not excluded if effective treatment begins before the next day at the education and care service. The child does not need to be sent home immediately if head lice are detected.

Conjunctivitis - Exclude until discharge from the eyes has stopped, unless a doctor has diagnosed non-infectious conjunctivitis

Dental Clinic

A Dental Service is provided at Nightcliff Primary School and can be accessed by telephoning 89481194 for an appointment or in case of emergencies by ringing 89226466.

Accidents

Parents are asked to keep Medical Information Forms up to date as the information we receive from you is vital. Please inform the school if there is a change to your telephone number or address (home or work) or if your child suffers from some medical ailment of which the school should be aware.

In case of an accident at school every effort will be made to contact the parents. If the matter requires urgent medical attention, staff will make a decision as to the best course of action in the circumstances.

Medications

Medications may only be administered at school if they are brought to the office in their original containers and instructions written up. Medications will be kept in the fridge. Except in the case of self-administered puffers, children may not keep medications in bags or lunch boxes.